

2006-07 Academic Excellence Indicator System

District Name: NEEDVILLE ISD

Campus Name: NEEDVILLE EL

Campus #: 079906102

2007 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,023
Grade Span: EE - 04
School Type: Elementary

District Name: NEEDVILLE ISD
Campus Name: NEEDVILLE EL
Campus #: 079906102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	95%	96%	95%	> 99%	92%	97%	*	*	94%	96%	83%	91%	*
	2006	90%	98%	-	98%	> 99%	98%	98%	*	*	98%	99%	89%	97%	> 99%
Mathematics	2007	82%	93%	90%	93%	67%	93%	96%	*	*	91%	94%	75%	92%	> 99%
	2006	83%	95%	-	95%	88%	96%	95%	*	*	95%	95%	77%	94%	86%
All Tests	2007	78%	91%	88%	91%	75%	89%	95%	*	*	88%	93%	71%	88%	86%
	2006	79%	93%	-	93%	88%	95%	93%	*	*	93%	93%	71%	91%	86%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	93%	90%	93%	57%	90%	97%	*	*	91%	95%	*	84%	*
	2006	83%	93%	-	93%	83%	89%	95%	*	*	88%	96%	93%	90%	50%
Mathematics	2007	86%	95%	93%	95%	57%	97%	97%	*	*	94%	96%	78%	90%	*
	2006	84%	96%	-	96%	> 99%	93%	98%	*	*	96%	96%	93%	94%	50%
Writing	2007	91%	98%	94%	98%	88%	> 99%	98%	*	*	97%	> 99%	80%	96%	*
	2006	92%	98%	-	98%	> 99%	> 99%	97%	*	*	97%	99%	80%	> 99%	> 99%
All Tests	2007	75%	89%	82%	89%	50%	88%	93%	*	*	86%	92%	73%	77%	*
	2006	74%	89%	-	89%	83%	85%	92%	*	*	86%	92%	73%	86%	33%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	93%	95%	95%	77%	93%	98%	*	*	94%	95%	93%	89%	80%
	2006	87%	92%	-	96%	93%	95%	98%	*	*	95%	98%	95%	95%	75%
Mathematics	2007	77%	87%	92%	94%	62%	95%	96%	*	*	93%	95%	76%	91%	> 99%
	2006	75%	82%	-	95%	93%	95%	96%	*	*	95%	95%	85%	94%	69%
Writing	2007	92%	97%	95%	98%	88%	> 99%	98%	*	*	97%	> 99%	80%	96%	*
	2006	91%	93%	-	98%	> 99%	> 99%	97%	*	*	97%	99%	80%	> 99%	> 99%
All Tests	2007	70%	81%	85%	90%	57%	89%	94%	*	*	88%	93%	74%	83%	89%
	2006	67%	76%	-	92%	86%	91%	93%	*	*	91%	93%	75%	90%	62%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.5%	99.3%	99.7%	100.0%	99.2%	100.0%	-	*	99.4%	100.0%	100.0%	99.2%	91.7%
By Program														
TAKS (1 or more)	91.1%	93.8%	93.8%	95.8%	81.8%	96.1%	97.2%	-	*	95.5%	96.2%	69.0%	91.9%	75.0%
Not on TAKS	6.7%	5.8%	5.6%	3.9%	18.2%	3.1%	2.8%	-	*	4.0%	3.8%	31.0%	7.3%	16.7%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	3.7%	4.3%	3.9%	18.2%	3.1%	2.8%	-	*	4.0%	3.8%	31.0%	7.3%	16.7%
TAKS-Alt Only	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	96.1%	92.3%	96.7%	81.8%	96.9%	98.3%	-	*	95.5%	98.1%	97.6%	95.2%	91.7%
Non-Acct System	6.1%	3.4%	7.2%	3.0%	18.2%	2.4%	1.7%	-	*	4.0%	1.9%	2.4%	4.0%	0.0%
Mobile	5.4%	3.3%	6.9%	3.0%	18.2%	2.4%	1.7%	-	*	4.0%	1.9%	2.4%	4.0%	0.0%
Non-Acct Test	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	0.5%	0.8%	0.3%	0.0%	0.8%	0.0%	-	*	0.6%	0.0%	0.0%	0.8%	8.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.3%	0.3%	0.0%	0.8%	0.0%	-	*	0.6%	0.0%	0.0%	0.8%	8.3%
Other	0.8%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	1,746	332	334	22	127	181	0	4	177	157	42	124	12
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.7%	-	99.1%	100.0%	98.5%	99.5%	-	*	98.9%	99.4%	94.4%	99.2%	95.5%
By Program														
TAKS (1 or more)	90.7%	92.4%	-	93.4%	83.3%	90.2%	96.4%	-	*	92.2%	94.7%	57.4%	90.8%	68.2%
Not on TAKS	6.4%	6.3%	-	5.7%	16.7%	8.3%	3.1%	-	*	6.7%	4.7%	37.0%	8.4%	27.3%
TAKS-I Only	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.9%	-	5.7%	16.7%	8.3%	3.1%	-	*	6.7%	4.7%	37.0%	8.4%	27.3%
TAKS-I/SDAA II Only	0.8%	1.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	94.3%	-	94.0%	94.4%	92.4%	96.4%	-	*	93.9%	94.7%	87.0%	93.9%	86.4%
Non-Acct System	6.5%	4.5%	-	5.2%	5.6%	6.1%	3.1%	-	*	5.0%	4.7%	7.4%	5.3%	9.1%
Mobile	5.6%	4.4%	-	5.2%	5.6%	6.1%	3.1%	-	*	5.0%	4.7%	7.4%	5.3%	9.1%
Non-Acct Test	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	1.3%	-	0.9%	0.0%	1.5%	0.5%	-	*	1.1%	0.6%	5.6%	0.8%	4.5%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.2%	-	0.9%	0.0%	1.5%	0.5%	-	*	1.1%	0.6%	5.6%	0.8%	4.5%
LEP Exempt	1.0%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,792	-	349	18	132	194	0	4	179	169	54	131	22

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 1,023
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School Type: Elementary

District Name: NEEDVILLE ISD
Campus Name: NEEDVILLE EL
Campus #: 079906102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	67%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	54%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	52%	59%	71%	*	*	80%	*	*	*	*	*	*
	2006	32%	47%	-	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.95	0.74	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.47	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.49	0.61	0.77	*	*	0.79	*	*	*	*	*	*
	2006	0.34	0.64	-	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	6%	5%	6%	< 1%	8%	4%	*	*	6%	6%	17%	9%
	2006	12%	2%	-	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	97%	97%	97%	> 99%	96%	99%	*	*	98%	96%	91%	95%
	2006	94%	> 99%	-	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
	2006-07	70%	72%	81%	81%	*	80%	*	*	*	65%	95%	44%	79%
	2005-06	66%	59%	-	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2005-06	95.5%	96.4%	96.7%	96.9%	97.1%	96.6%	97.1%	*	*	97.0%	96.9%	96.4%	96.4%
	2004-05	95.7%	96.6%	-	97.3%	97.1%	97.2%	97.4%	-	*	97.4%	97.1%	96.3%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 1,023
Grade Span: EE - 04
School Type: Elementary

District Name: NEEDVILLE ISD
Campus Name: NEEDVILLE EL
Campus #: 079906102

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,023	100.0%	23,834	2,611	4,576,933
Students By Grade: Early Childhood Education	4	0.4%	0.3%	0.2%	0.3%
Pre-Kindergarten	39	3.8%	3.0%	1.5%	4.1%
Kindergarten	214	20.9%	13.7%	8.2%	7.7%
Grade 1	247	24.1%	14.9%	9.5%	8.1%
Grade 2	178	17.4%	13.9%	6.8%	7.7%
Grade 3	155	15.2%	16.5%	5.9%	7.6%
Grade 4	186	18.2%	18.3%	7.1%	7.4%
Grade 5	0	0.0%	15.1%	6.7%	7.4%
Grade 6	0	0.0%	4.0%	7.6%	7.3%
Grade 7	0	0.0%	0.1%	6.6%	7.2%
Grade 8	0	0.0%	0.1%	8.2%	7.4%
Grade 9	0	0.0%	0.0%	9.7%	8.7%
Grade 10	0	0.0%	0.0%	8.2%	7.1%
Grade 11	0	0.0%	0.0%	8.3%	6.3%
Grade 12	0	0.0%	0.0%	5.6%	5.7%
Ethnic Distribution: African American	62	6.1%	10.5%	5.4%	14.4%
Hispanic	391	38.2%	30.1%	35.6%	46.3%
White	556	54.3%	54.2%	58.3%	35.7%
Native American	2	0.2%	0.4%	0.2%	0.3%
Asian/Pac. Islander	12	1.2%	4.8%	0.7%	3.3%
Economically Disadvantaged	372	36.4%	36.7%	31.2%	55.5%
Limited English Proficient (LEP)	97	9.5%	8.2%	5.6%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.2%	2.7%	2.3%
At-Risk	325	31.8%	30.1%	35.9%	48.3%
Mobility (2005-06)	74	18.8%	17.9%	13.6%	22.3%
Number of Students per Teacher	17.4	n/a	15.3	15.4	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	12.9%	3.7%	12.9%	2.9%	8.7%	8.5%	8.7%	11.9%
Grade 1	16.7%	5.5%	16.7%	6.0%	11.5%	7.7%	11.5%	10.2%
Grade 2	3.9%	2.8%	3.9%	3.6%	0.0%	2.0%	0.0%	4.4%
Grade 3	-	2.1%	0.0%	3.0%	-	1.5%	0.0%	2.3%
Grade 4	-	1.1%	0.0%	1.8%	-	2.2%	3.3%	1.3%
Grade 5	-	1.0%	1.8%	2.9%	-	1.3%	3.0%	1.8%
Grade 6	-	0.6%	1.4%	1.2%	-	3.4%	0.0%	1.7%
Grade 7	-	0.0%	1.0%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	0.0%	0.6%	1.6%	-	0.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
 Total Students: 1,023
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.6	19.3	20.6	19.5
Grade 1	21.7	19.3	21.7	19.5
Grade 2	18.4	19.7	18.4	19.6
Grade 3	15.9	18.9	15.9	19.5
Grade 4	17.1	20.4	17.1	20.2
Grade 5	-	22.2	18.2	22.3
Grade 6	-	25.0	18.9	21.8
Mixed Grades	-	26.6	-	25.0
Secondary: English/Language Arts	-	13.5	15.8	20.0
Foreign Languages	-	-	21.4	20.9
Mathematics	-	13.3	15.8	20.0
Science	-	14.0	18.4	21.0
Social Studies	-	18.0	18.5	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	83.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	66.5	79.3%	85.2%	61.2%	62.7%
Teachers	58.8	70.1%	73.6%	52.3%	50.7%
Professional Support	4.7	5.6%	8.0%	4.9%	8.2%
Campus Admin. (School Leader.)	3.0	3.6%	3.6%	3.1%	2.8%
Educational Aides:	17.3	20.7%	14.8%	13.7%	10.0%
Total Minority Staff:	7.2	8.5%	12.3%	16.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	4.0	6.8%	2.8%	4.1%	9.3%
Hispanic	1.5	2.5%	5.9%	2.4%	20.8%
White	53.3	90.7%	90.3%	93.5%	68.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.0%	1.2%
Males	1.0	1.7%	5.5%	22.1%	22.8%
Females	57.8	98.3%	94.5%	77.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.8%	0.6%	8.1%
1-5 Years Experience	11.0	18.7%	23.5%	21.2%	29.1%
6-10 Years Experience	6.0	10.2%	20.1%	15.3%	19.6%
11-20 Years Experience	24.0	40.8%	26.4%	35.3%	23.6%
Over 20 Years Experience	17.8	30.3%	24.3%	27.6%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.3 yrs.	12.8 yrs.	14.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		13.0 yrs.	8.3 yrs.	9.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,645	\$36,500	\$38,095
1-5 Years Experience		\$37,415	\$39,838	\$37,306	\$39,880
6-10 Years Experience		\$39,180	\$41,758	\$40,065	\$42,380
11-20 Years Experience		\$44,925	\$46,341	\$45,138	\$47,042
Over 20 Years Experience		\$51,622	\$54,643	\$52,185	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,965	\$45,469	\$44,599	\$44,897
Professional Support		\$46,083	\$50,009	\$47,728	\$52,940
Campus Administration (School Leadership)		\$58,776	\$65,417	\$62,231	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,103.5

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,792,222	100.0%	\$4,592	\$3,109,388	100.0%	\$5,114	\$113,504,804	100.0%	\$5,156
Instruction (11,95)	\$2,055,822	73.6%	\$3,381	\$2,182,000	70.2%	\$3,589	\$85,503,388	75.3%	\$3,884
Instructional-Related Services (12,13)	\$97,398	3.5%	\$160	\$99,450	3.2%	\$164	\$4,190,561	3.7%	\$190
Instructional Leadership (21)	\$27,117	1.0%	\$45	\$29,216	0.9%	\$48	\$1,650,392	1.5%	\$75
School Leadership (23)	\$237,128	8.5%	\$390	\$237,128	7.6%	\$390	\$7,803,380	6.9%	\$354
Support Services-Student (31,32,33)	\$168,050	6.0%	\$276	\$168,050	5.4%	\$276	\$5,814,450	5.1%	\$264
Other Campus Costs (35,36,51,52,53)	\$206,707	7.4%	\$340	\$393,544	12.7%	\$647	\$8,542,633	7.5%	\$388
By Program:									
Total Operating Expenditures	\$2,585,515	100.0%	\$4,252	\$2,715,844	100.0%	\$4,467	\$104,552,840	100.0%	\$4,750
Bilingual/ESL Education (25)	\$28,082	1.1%	\$46	\$28,460	1.0%	\$47	\$3,177,794	3.0%	\$144
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$69,184	2.7%	\$114	\$199,135	7.3%	\$328	\$7,551,748	7.2%	\$343
Gifted & Talented Education (21)	\$2,366	0.1%	\$4	\$2,366	0.1%	\$4	\$1,728,735	1.7%	\$79
Regular Education (11)	\$2,193,081	84.8%	\$3,607	\$2,193,081	80.8%	\$3,607	\$74,621,178	71.4%	\$3,390
Special Education (23)	\$292,802	11.3%	\$482	\$292,802	10.8%	\$482	\$17,462,717	16.7%	\$793
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	96	9.4%	7.6%	5.5%	14.8%
Career & Technology Education	0	0.0%	0.1%	27.6%	20.6%
Gifted & Talented Education	33	3.2%	6.4%	5.2%	7.5%
Special Education	102	10.0%	9.6%	12.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	0.9%	2.6%	0.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	5.3%	3.9%
Compensatory Education	1.0	1.7%	3.6%	0.6%	3.3%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	2.0%
Regular Education	53.3	90.7%	82.4%	86.1%	70.6%
Special Education	4.0	6.8%	10.3%	7.2%	10.0%
Other	0.0	0.0%	0.0%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.