

2006-07 Academic Excellence Indicator System

District Name: NEEDVILLE ISD

Campus Name: NEEDVILLE H S

Campus #: 079906001

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2006)

Texas Success Initiative (TSI) ELA

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 829
Grade Span: 09 - 12
School Type: Secondary

District Name: NEEDVILLE ISD
Campus Name: NEEDVILLE H S
Campus #: 079906001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	92%	93%	92%	82%	88%	96%	*	*	92%	92%	76%	85%	*
	2006	88%	94%	95%	94%	92%	92%	97%	*	*	94%	95%	81%	91%	*
Mathematics	2007	61%	74%	74%	75%	22%	64%	85%	*	*	75%	74%	47%	54%	*
	2006	58%	67%	74%	67%	50%	55%	77%	*	*	74%	60%	56%	54%	*
All Tests	2007	60%	71%	71%	72%	27%	62%	83%	*	*	72%	72%	43%	48%	*
	2006	57%	65%	74%	66%	54%	52%	76%	*	*	73%	58%	47%	54%	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	91%	91%	91%	> 99%	87%	92%	*	*	88%	94%	79%	88%	*
	2006	86%	91%	92%	91%	63%	89%	93%	*	*	89%	92%	73%	78%	*
Mathematics	2007	65%	77%	75%	77%	86%	69%	80%	*	*	84%	70%	53%	63%	*
	2006	62%	69%	74%	69%	50%	48%	80%	*	*	75%	64%	40%	51%	*
Science	2007	59%	73%	70%	73%	71%	61%	79%	*	*	80%	66%	69%	64%	*
	2006	61%	70%	75%	70%	38%	45%	82%	*	*	82%	59%	64%	44%	20%
Soc Studies	2007	87%	90%	93%	90%	71%	82%	95%	*	*	90%	89%	85%	79%	*
	2006	84%	92%	91%	92%	88%	78%	98%	*	*	94%	89%	91%	81%	*
All Tests	2007	51%	64%	61%	64%	57%	49%	72%	*	*	71%	57%	56%	46%	*
	2006	50%	58%	63%	58%	25%	32%	72%	*	*	68%	50%	27%	27%	< 1%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	96%	95%	96%	*	91%	99%	*	*	95%	98%	91%	84%	*
	2006	89%	97%	94%	97%	> 99%	94%	98%	*	*	96%	99%	90%	> 99%	*
Mathematics	2007	81%	89%	89%	89%	*	87%	91%	*	*	89%	88%	56%	83%	*
	2006	78%	92%	88%	92%	57%	84%	97%	*	*	88%	96%	56%	73%	*
Science	2007	78%	87%	87%	87%	*	80%	91%	*	*	91%	83%	60%	73%	*
	2006	76%	91%	86%	91%	71%	85%	94%	*	*	91%	90%	60%	75%	*
Soc Studies	2007	94%	99%	97%	99%	*	98%	99%	*	*	99%	99%	90%	> 99%	*
	2006	94%	99%	98%	99%	86%	97%	> 99%	*	*	98%	99%	89%	91%	*
All Tests	2007	70%	81%	80%	81%	*	72%	87%	*	*	84%	77%	55%	59%	*
	2006	66%	85%	78%	85%	57%	76%	90%	*	*	82%	88%	30%	68%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
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School Type: Secondary

District Name: NEEDVILLE ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	93%	93%	93%	86%	88%	96%	*	*	92%	94%	80%	86%	17%
	2006	87%	92%	93%	94%	86%	91%	96%	*	*	93%	95%	81%	88%	29%
Mathematics	2007	77%	87%	77%	80%	50%	72%	85%	*	*	82%	77%	51%	64%	67%
	2006	75%	82%	78%	74%	52%	59%	84%	*	*	78%	71%	51%	57%	29%
Science	2007	71%	84%	79%	80%	73%	70%	85%	*	*	86%	74%	65%	68%	60%
	2006	70%	81%	81%	79%	53%	60%	88%	*	*	86%	72%	62%	55%	20%
Soc Studies	2007	89%	94%	94%	94%	82%	90%	97%	*	*	95%	94%	87%	88%	80%
	2006	87%	92%	94%	95%	87%	85%	99%	*	*	96%	93%	90%	85%	*
All Tests	2007	70%	81%	72%	72%	36%	61%	80%	*	*	76%	69%	50%	50%	17%
	2006	67%	76%	71%	68%	46%	50%	79%	*	*	73%	63%	37%	48%	13%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	92%	93%	86%	88%	96%	*	*	92%	94%	80%	86%	17%
	2006	87%	92%	93%	94%	86%	91%	96%	*	*	93%	95%	81%	88%	29%
Mathematics	2007	77%	87%	77%	80%	50%	72%	85%	*	*	82%	77%	51%	64%	67%
	2006	75%	82%	78%	74%	52%	59%	84%	*	*	78%	71%	51%	57%	29%
Science	2007	66%	78%	76%	79%	73%	69%	84%	*	*	83%	75%	55%	67%	60%
	2006	64%	74%	81%	78%	53%	60%	86%	*	*	85%	72%	54%	55%	20%
Soc Studies	2007	87%	91%	93%	93%	82%	88%	95%	*	*	92%	94%	74%	86%	80%
	2006	86%	89%	94%	93%	87%	85%	97%	*	*	94%	93%	75%	85%	*
All Tests	2007	67%	78%	69%	71%	36%	60%	80%	*	*	74%	69%	45%	50%	17%
	2006	65%	73%	71%	67%	46%	50%	78%	*	*	73%	62%	33%	48%	13%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	34%	27%	22%	5%	14%	28%	*	*	19%	26%	9%	8%	< 1%
	2006	27%	29%	24%	22%	11%	15%	26%	*	*	23%	21%	14%	15%	< 1%
Mathematics	2007	25%	29%	20%	21%	< 1%	13%	26%	*	*	27%	15%	12%	9%	< 1%
	2006	23%	24%	21%	18%	7%	11%	23%	*	*	24%	12%	6%	12%	< 1%
Science	2007	19%	26%	15%	17%	9%	8%	21%	*	*	24%	9%	4%	10%	< 1%
	2006	16%	22%	16%	16%	7%	6%	21%	*	*	24%	8%	< 1%	5%	< 1%
Soc Studies	2007	35%	43%	40%	39%	18%	26%	46%	*	*	49%	28%	22%	20%	20%
	2006	30%	32%	38%	34%	33%	21%	38%	*	*	42%	26%	5%	17%	*
All Tests	2007	13%	15%	9%	8%	< 1%	2%	11%	*	*	9%	7%	2%	2%	< 1%
	2006	11%	11%	8%	7%	4%	4%	9%	*	*	10%	5%	5%	4%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of All Grades Tested)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
	2007	89%	84%	87%	60%	50%	61%	*	*	59%	61%	60%	57%	63%
	2006	84%	70%	81%	48%	23%	35%	64%	*	55%	33%	48%	46%	40%
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2007	91%	89%	90%	85%	*	92%	82%	*	83%	88%	85%	85%	*
	2006	87%	73%	85%	59%	40%	43%	73%	*	67%	44%	59%	60%	*
Mathematics	2007	90%	85%	86%	63%	*	42%	85%	*	65%	57%	63%	40%	*
	2006	86%	78%	80%	46%	20%	38%	64%	*	50%	38%	46%	40%	*
Writing	2007	79%	67%	67%	7%	*	*	< 1%	*	9%	*	7%	20%	*
	2006	68%	45%	61%	25%	*	*	43%	*	38%	*	25%	*	*
All Tests	2007	82%	72%	80%	29%	*	38%	20%	*	25%	40%	29%	33%	*
	2006	74%	62%	67%	52%	< 1%	38%	72%	*	57%	40%	52%	50%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.5%	97.6%	99.4%	96.6%	99.1%	99.7%	*	*	99.1%	99.7%	98.8%	97.5%	83.3%
By Program														
TAKS (1 or more)	91.1%	93.8%	92.9%	94.5%	86.2%	92.1%	96.4%	*	*	92.4%	96.8%	59.8%	86.7%	50.0%
Not on TAKS	6.7%	5.8%	5.4%	4.9%	10.3%	7.0%	3.3%	*	*	6.7%	2.9%	39.0%	10.8%	33.3%
TAKS-I Only	0.3%	0.1%	0.5%	0.2%	0.0%	0.4%	0.0%	*	*	0.3%	0.0%	1.2%	0.6%	0.0%
SDAA II Only	4.6%	3.7%	2.7%	3.5%	10.3%	5.3%	2.0%	*	*	4.1%	2.9%	28.0%	8.2%	33.3%
TAKS-Alt Only	0.4%	0.1%	0.3%	0.2%	0.0%	0.4%	0.0%	*	*	0.3%	0.0%	1.2%	0.6%	0.0%
Combination	1.4%	2.0%	0.8%	1.1%	0.0%	0.9%	1.3%	*	*	2.1%	0.0%	8.5%	1.3%	0.0%
By Acct Status														
Acct System	91.6%	96.1%	92.4%	95.6%	86.2%	95.2%	97.0%	*	*	95.0%	96.2%	95.1%	88.6%	83.3%
Non-Acct System	6.1%	3.4%	5.4%	3.8%	10.3%	4.0%	2.8%	*	*	4.1%	3.5%	3.7%	8.9%	0.0%
Mobile	5.4%	3.3%	4.4%	3.5%	10.3%	3.1%	2.8%	*	*	3.5%	3.5%	1.2%	7.6%	0.0%
Non-Acct Test	0.7%	0.1%	1.0%	0.3%	0.0%	0.9%	0.0%	*	*	0.6%	0.0%	2.4%	1.3%	0.0%
Not Tested	2.3%	0.5%	2.5%	0.6%	3.4%	0.9%	0.3%	*	*	0.9%	0.3%	1.2%	2.5%	16.7%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.2%	0.3%	0.0%	0.9%	0.0%	*	*	0.6%	0.0%	0.0%	1.3%	16.7%
Other	0.8%	0.2%	1.0%	0.3%	3.4%	0.0%	0.3%	*	*	0.3%	0.3%	1.2%	1.3%	0.0%
Total Count	3,040,283	1,746	1,219	656	29	227	394	1	3	341	315	82	158	12
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.7%	96.5%	97.6%	94.7%	97.9%	97.7%	*	*	96.6%	98.7%	85.4%	94.5%	90.9%
By Program														
TAKS (1 or more)	90.7%	92.4%	93.0%	92.5%	81.6%	93.8%	93.0%	*	*	89.4%	95.7%	49.4%	87.6%	72.7%
Not on TAKS	6.4%	6.3%	3.3%	5.1%	13.2%	4.1%	4.7%	*	*	7.2%	3.0%	36.0%	6.9%	18.2%
TAKS-I Only	0.1%	0.1%	0.0%	0.3%	0.0%	0.5%	0.0%	*	*	0.6%	0.0%	2.2%	0.7%	9.1%
SDAA II Only	5.4%	4.9%	2.9%	4.0%	13.2%	3.6%	3.4%	*	*	5.3%	2.6%	28.1%	6.2%	9.1%
TAKS-I/SDAA II Only	0.8%	1.3%	0.0%	0.8%	0.0%	0.0%	1.3%	*	*	1.2%	0.3%	5.6%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	94.3%	91.0%	92.7%	86.8%	92.3%	94.8%	*	*	90.7%	95.1%	73.0%	90.3%	81.8%
Non-Acct System	6.5%	4.5%	5.5%	4.9%	7.9%	5.6%	2.9%	*	*	5.9%	3.6%	12.4%	4.1%	9.1%
Mobile	5.6%	4.4%	4.8%	4.6%	7.9%	5.1%	2.9%	*	*	5.3%	3.6%	10.1%	3.4%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.3%	0.0%	0.5%	0.0%	*	*	0.6%	0.0%	2.2%	0.7%	9.1%
Katrina/Rita	0.8%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	1.3%	3.5%	2.4%	5.3%	2.1%	2.3%	*	*	3.4%	1.3%	14.6%	5.5%	9.1%
Absent	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.2%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	0.2%	0.2%	0.0%	0.5%	0.0%	*	*	0.3%	0.0%	0.0%	0.7%	9.1%
Other	1.0%	0.8%	1.6%	2.2%	5.3%	1.5%	2.3%	*	*	3.1%	1.3%	14.6%	4.8%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	1,792	1,499	627	38	195	385	1	2	321	305	89	145	11

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	67%	60%	79%	*	67%	86%	*	*	74%	83%	64%	65%	20%
	2006	51%	54%	77%	71%	50%	72%	75%	*	*	66%	77%	57%	63%	*
Mathematics	2007	34%	52%	40%	56%	43%	49%	65%	*	*	64%	51%	13%	45%	*
	2006	32%	47%	38%	48%	36%	35%	60%	*	*	57%	42%	39%	33%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.95	0.63	1.07	*	0.91	1.33	*	*	1.00	1.13	0.83	1.10	-0.13
	2006	0.56	0.47	0.93	0.87	0.52	0.88	0.95	*	*	0.77	0.98	0.51	0.71	*
Mathematics	2007	0.33	0.49	0.33	0.49	0.45	0.49	0.49	*	*	0.60	0.43	-0.23	0.58	*
	2006	0.34	0.64	0.35	0.76	0.73	0.67	0.83	*	*	0.85	0.70	0.66	0.58	*
English Language Learners Progress Measure															
	2006-07	70%	72%	68%	48%	*	43%	*	*	*	40%	54%	< 1%	42%	31%
	2005-06	66%	59%	63%	53%	*	50%	*	*	*	38%	71%	*	50%	25%
Attendance Rate															
	2005-06	95.5%	96.4%	95.0%	95.8%	95.4%	94.7%	96.3%	*	*	96.3%	95.3%	95.3%	94.7%	96.7%
	2004-05	95.7%	96.6%	95.1%	96.0%	96.6%	95.2%	96.2%	-	*	96.5%	95.4%	95.2%	94.5%	97.4%
Annual Dropout Rate (Gr 9-12)															
	2005-06	3.7%	1.2%	1.2%	1.2%	0.0%	1.6%	1.1%	*	*	1.6%	0.7%	0.0%	1.0%	0.0%
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated		80.4%	91.8%	90.6%	91.8%	*	87.5%	92.9%	-	-	91.6%	92.0%	84.2%	79.4%	*
Received GED		2.3%	3.5%	2.0%	3.5%	*	2.5%	3.9%	-	-	3.6%	3.4%	5.3%	8.8%	*
Continued HS		8.6%	2.3%	3.1%	2.3%	*	2.5%	2.4%	-	-	1.2%	3.4%	10.5%	8.8%	*
Dropped Out (4-yr)		8.8%	2.3%	2.9%	2.3%	*	7.5%	0.8%	-	-	3.6%	1.1%	0.0%	2.9%	*
Class of 2005															
Graduated		84.0%	90.1%	91.8%	90.1%	100.0%	83.3%	91.1%	-	-	87.2%	93.2%	84.0%	81.8%	*
Received GED		3.8%	2.6%	3.4%	2.6%	0.0%	3.3%	2.7%	-	-	2.6%	2.7%	4.0%	0.0%	*
Continued HS		7.9%	6.6%	3.1%	6.6%	0.0%	13.3%	5.4%	-	-	10.3%	2.7%	12.0%	18.2%	*
Dropped Out (4-yr)		4.3%	0.7%	1.6%	0.7%	0.0%	0.0%	0.9%	-	-	0.0%	1.4%	0.0%	0.0%	*
Completion Rate II (w/GED) (AEA Indicator)															
	Class of 2006	91.2%	97.7%	97.2%	97.7%	*	92.5%	99.2%	-	-	96.4%	98.9%	100.0%	97.1%	*
	Class of 2005	95.7%	99.3%	98.5%	99.3%	100.0%	100.0%	99.1%	-	-	100.0%	98.6%	100.0%	100.0%	*
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
	Class of 2006	88.9%	94.2%	95.5%	94.2%	*	90.0%	95.3%	-	-	92.8%	95.5%	94.7%	88.2%	*
	Class of 2005	91.9%	96.7%	95.3%	96.7%	100.0%	96.7%	96.4%	-	-	97.4%	95.9%	96.0%	100.0%	*

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Grade Span: 09 - 12
School Type: Secondary

District Name: NEEDVILLE ISD
Campus Name: NEEDVILLE H S
Campus #: 079906001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	16.0%	21.1%	16.0%	9.1%	8.1%	20.3%	*	*	17.0%	15.0%	5.2%	10.9%	7.1%
2004-05	20.5%	18.3%	21.2%	18.3%	0.0%	5.3%	24.6%	-	*	17.0%	19.5%	2.4%	4.5%	0.0%
RHSP/DAP Graduates														
Class of 2006	75.7%	92.6%	74.8%	92.6%	*	83.8%	95.0%	-	*	91.5%	93.8%	50.0%	75.9%	*
Class of 2005	72.3%	61.4%	73.5%	61.4%	40.0%	50.0%	66.7%	-	-	47.9%	75.4%	5.9%	45.0%	*
AP/IB Results														
Tested														
2006	18.9%	10.1%	18.4%	10.1%	0.0%	6.3%	11.7%	-	*	14.7%	5.9%	n/a	n/a	n/a
2005	18.4%	7.0%	20.7%	7.0%	0.0%	3.9%	8.2%	-	*	8.5%	5.6%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	82.8%	48.9%	82.8%	-	*	80.0%	-	-	85.0%	77.8%	n/a	n/a	n/a
2005	51.8%	68.4%	63.4%	68.4%	-	*	64.7%	-	-	72.7%	62.5%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	77.1%	46.0%	77.1%	-	75.0%	77.4%	-	-	81.6%	69.6%	n/a	n/a	n/a
2005	47.4%	60.6%	55.1%	60.6%	-	*	60.0%	-	-	70.0%	46.2%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	70%	62%	70%	*	65%	76%	*	*	66%	75%	36%	56%	*
2006	40%	70%	*	70%	57%	64%	72%	*	*	69%	70%	60%	60%	*
Mathematics														
2007	54%	61%	66%	61%	*	45%	69%	*	*	65%	57%	33%	55%	*
2006	51%	62%	*	62%	29%	38%	72%	*	*	66%	58%	22%	32%	*
SAT/ACT Results														
Tested														
Class of 2006	65.8%	60.0%	75.5%	60.0%	*	29.0%	67.9%	-	*	58.0%	61.8%	n/a	n/a	n/a
Class of 2005	65.5%	63.4%	74.2%	63.4%	57.1%	25.0%	72.8%	?	-	47.5%	78.1%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	31.0%	31.4%	31.0%	*	22.2%	29.7%	-	-	37.5%	25.5%	n/a	n/a	n/a
Class of 2005	27.4%	30.8%	34.0%	30.8%	*	0.0%	35.8%	*	-	25.0%	34.0%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1079	1030	1079	-	1007	1093	-	-	1128	1018	n/a	n/a	n/a
Class of 2005	992	1060	1034	1060	*	*	1090	*	-	1005	1097	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	21.4	21.5	21.4	*	18.3	21.7	-	-	22.3	20.6	n/a	n/a	n/a
Class of 2005	20.0	20.7	21.7	20.7	*	18.0	21.3	-	-	20.2	21.0	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	57%	54%	57%	*	48%	61%	*	*	54%	60%	17%	32%	*
Mathematics	52%	65%	62%	65%	*	48%	72%	*	*	73%	58%	50%	41%	*
Both Subjects	35%	47%	42%	47%	*	38%	52%	*	*	48%	47%	17%	29%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 829
Grade Span: 09 - 12
School Type: Secondary

District Name: NEEDVILLE ISD
Campus Name: NEEDVILLE H S
Campus #: 079906001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	829	100.0%	61,270	2,611	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.5%	4.1%
Kindergarten	0	0.0%	0.0%	8.2%	7.7%
Grade 1	0	0.0%	0.0%	9.5%	8.1%
Grade 2	0	0.0%	0.0%	6.8%	7.7%
Grade 3	0	0.0%	0.0%	5.9%	7.6%
Grade 4	0	0.0%	0.0%	7.1%	7.4%
Grade 5	0	0.0%	0.0%	6.7%	7.4%
Grade 6	0	0.0%	0.0%	7.6%	7.3%
Grade 7	0	0.0%	0.2%	6.6%	7.2%
Grade 8	0	0.0%	0.2%	8.2%	7.4%
Grade 9	252	30.4%	27.6%	9.7%	8.7%
Grade 10	215	25.9%	26.3%	8.2%	7.1%
Grade 11	216	26.1%	23.4%	8.3%	6.3%
Grade 12	146	17.6%	22.2%	5.6%	5.7%
Ethnic Distribution: African American	45	5.4%	8.2%	5.4%	14.4%
Hispanic	271	32.7%	25.4%	35.6%	46.3%
White	509	61.4%	62.1%	58.3%	35.7%
Native American	1	0.1%	0.5%	0.2%	0.3%
Asian/Pac. Islander	3	0.4%	3.8%	0.7%	3.3%
Economically Disadvantaged	193	23.3%	22.4%	31.2%	55.5%
Limited English Proficient (LEP)	17	2.1%	2.3%	5.6%	16.0%
Students w/Disciplinary Placements (2005-06)	34	4.0%	3.8%	2.7%	2.3%
At-Risk	339	40.9%	38.5%	35.9%	48.3%
Mobility (2005-06)	99	11.7%	16.2%	13.6%	22.3%
Number of Students per Teacher	14.4	n/a	15.5	15.4	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 829
Grade Span: 09 - 12
School Type: Secondary

District Name: NEEDVILLE ISD
Campus Name: NEEDVILLE H S
Campus #: 079906001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	163	100.0%	12,507	163	240,485
By Ethnicity (incl. Special Ed.):					
African American	4	2.5%	842	4	32,183
Hispanic	37	22.7%	2,626	37	85,455
White	121	74.2%	8,512	121	112,994
Native American	0	0.0%	58	0	816
Asian/Pacific Islander	1	0.6%	469	1	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	12	7.4%	3,236	12	58,504
Recommended H.S. Pgm./DAP	151	92.6%	9,271	151	181,981
Special Education Graduates	18	11.0%	1,228	18	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.6	19.5
Grade 1	-	-	21.7	19.5
Grade 2	-	-	18.4	19.6
Grade 3	-	-	15.9	19.5
Grade 4	-	-	17.1	20.2
Grade 5	-	-	18.2	22.3
Grade 6	-	-	18.9	21.8
Mixed Grades	-	12.0	-	25.0
Secondary: English/Language Arts	16.1	22.2	15.8	20.0
Foreign Languages	21.4	22.0	21.4	20.9
Mathematics	16.0	21.3	15.8	20.0
Science	18.1	21.8	18.4	21.0
Social Studies	19.2	23.6	18.5	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 829
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District Name: NEEDVILLE ISD
Campus Name: NEEDVILLE H S
Campus #: 079906001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	74.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	64.4	86.2%	90.6%	61.2%	62.7%
Teachers	57.5	77.0%	79.0%	52.3%	50.7%
Professional Support	4.4	5.9%	7.7%	4.9%	8.2%
Campus Admin. (School Leader.)	2.5	3.3%	4.0%	3.1%	2.8%
Educational Aides:	10.3	13.8%	9.4%	13.7%	10.0%
Total Minority Staff:	5.3	7.1%	13.2%	16.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.2	2.0%	2.6%	4.1%	9.3%
Hispanic	1.5	2.6%	7.6%	2.4%	20.8%
White	54.8	95.4%	88.7%	93.5%	68.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	0.0%	1.2%
Males	25.4	44.1%	40.7%	22.1%	22.8%
Females	32.1	55.9%	59.3%	77.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.9%	0.6%	8.1%
1-5 Years Experience	11.3	19.7%	23.7%	21.2%	29.1%
6-10 Years Experience	8.6	14.9%	20.8%	15.3%	19.6%
11-20 Years Experience	20.8	36.1%	27.7%	35.3%	23.6%
Over 20 Years Experience	16.8	29.2%	22.9%	27.6%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.0 yrs.	12.9 yrs.	14.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	7.6 yrs.	9.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,425	\$36,500	\$38,095
1-5 Years Experience		\$37,576	\$41,104	\$37,306	\$39,880
6-10 Years Experience		\$41,280	\$43,741	\$40,065	\$42,380
11-20 Years Experience		\$46,021	\$48,480	\$45,138	\$47,042
Over 20 Years Experience		\$52,886	\$56,344	\$52,185	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,652	\$47,055	\$44,599	\$44,897
Professional Support		\$47,663	\$53,049	\$47,728	\$52,940
Campus Administration (School Leadership)		\$63,625	\$70,979	\$62,231	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	11.7	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 829
Grade Span: 09 - 12
School Type: Secondary

District Name: NEEDVILLE ISD
Campus Name: NEEDVILLE H S
Campus #: 079906001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,942,434	100.0%	\$6,240	\$5,191,893	100.0%	\$6,555	\$343,976,063	100.0%	\$5,659
Instruction (11,95)	\$3,159,143	63.9%	\$3,989	\$3,182,761	61.3%	\$4,019	\$233,807,438	68.0%	\$3,847
Instructional-Related Services (12,13)	\$124,234	2.5%	\$157	\$131,586	2.5%	\$166	\$10,902,384	3.2%	\$179
Instructional Leadership (21)	\$35,126	0.7%	\$44	\$35,906	0.7%	\$45	\$4,630,858	1.3%	\$76
School Leadership (23)	\$322,760	6.5%	\$408	\$322,760	6.2%	\$408	\$23,423,514	6.8%	\$385
Support Services-Student (31,32,33)	\$228,587	4.6%	\$289	\$228,587	4.4%	\$289	\$18,174,285	5.3%	\$299
Other Campus Costs (35,36,51,52,53)	\$1,072,584	21.7%	\$1,354	\$1,290,293	24.9%	\$1,629	\$53,037,584	15.4%	\$873
By Program:									
Total Operating Expenditures	\$3,869,850	100.0%	\$4,886	\$3,901,600	100.0%	\$4,926	\$289,386,087	100.0%	\$4,761
Bilingual/ESL Education (25)	\$1,719	0.0%	\$2	\$2,156	0.1%	\$3	\$1,841,151	0.6%	\$30
Career & Technology Education (22)	\$499,903	12.9%	\$631	\$523,974	13.4%	\$662	\$32,836,073	11.3%	\$540
Accelerated Education (24,30)	\$53,904	1.4%	\$68	\$56,820	1.5%	\$72	\$8,893,170	3.1%	\$146
Gifted & Talented Education (21)	\$22,742	0.6%	\$29	\$22,742	0.6%	\$29	\$6,013,354	2.1%	\$99
Regular Education (11)	\$2,884,407	74.5%	\$3,642	\$2,888,733	74.0%	\$3,647	\$197,956,016	68.4%	\$3,257
Special Education (23)	\$407,175	10.5%	\$514	\$407,175	10.4%	\$514	\$40,847,425	14.1%	\$672
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$998,898	0.3%	\$16

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	16	1.9%	1.9%	5.5%	14.8%
Career & Technology Education	491	59.2%	56.4%	27.6%	20.6%
Gifted & Talented Education	62	7.5%	9.6%	5.2%	7.5%
Special Education	121	14.6%	10.8%	12.9%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.3	0.5%	0.6%	0.9%	7.6%
Career & Technology Education	6.6	11.4%	11.1%	5.3%	3.9%
Compensatory Education	0.0	0.0%	1.2%	0.6%	3.3%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.0%
Regular Education	47.3	82.3%	65.7%	86.1%	70.6%
Special Education	3.3	5.8%	9.9%	7.2%	10.0%
Other	0.0	0.0%	10.3%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.