

DISTRICT NAME: NEEDVILLE
 CAMPUS NAME: NEEDVILLE H S Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 079906001 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	546	587	93%	100%	513	547	94%		-1		
African Amer	19	22	86%	4%	24	28	86%		0		
X Hispanic	176	199	88%	34%	156	171	91%		-3		
X White	347	362	96%	62%	330	345	96%		0		
X Econ Disadv	107	125	86%	21%	106	120	88%		-2		
Writing (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies (65%)											
X All Students	347	368	94%	100%	301	318	95%		-1		
African Amer	*	*	82%	*	*	*	87%		-5		
X Hispanic	104	116	90%	32%	69	81	85%		5		
X White	230	237	97%	64%	218	221	99%		-2		
X Econ Disadv	61	69	88%	19%	50	59	85%		3		
Mathematics (45%)											
X All Students	462	579	80%	100%	403	543	74%		6		
African Amer	10	20	50%	3%	14	27	52%		-2		
X Hispanic	137	190	72%	33%	99	169	59%	Yes	13	8	Yes
X White	312	365	85%	63%	288	344	84%		1		
X Econ Disadv	75	117	64%	20%	65	115	57%	Yes	7	**	No
Science (40%)											
X All Students	292	365	80%	100%	258	328	79%		1		
African Amer	8	11	73%	3%	8	15	53%		20		
X Hispanic	80	114	70%	31%	53	88	60%	Yes	10	8	Yes
X White	201	236	85%	65%	196	224	88%		-3		
X Econ Disadv	47	69	68%	19%	36	65	55%	Yes	13	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	40	67	60%	100%	30	63	48%	Yes	12	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

2007 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Advanced Course/Dual Enrollment Completion (2005-06): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	128	799	100%	16.0%
African American	4	44	6%	9.1%
X Hispanic	19	234	29%	8.1%
X White	105	517	65%	20.3%
X Economically Disadvantaged	19	174	22%	10.9%

AP/IB Results (2005-06): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
X All Students	29	288	100%	10.1%	24	29	82.8%
African American	0	10	3%	0.0%	0	0	-
Hispanic	4	63	22%	6.3%	*	4	*
X White	25	214	74%	11.7%	20	25	80.0%

Attendance Rate (2005-06): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	132,600	138,456	100%	95.8%
African American	6,870	7,205	5%	95.4%
X Hispanic	38,571	40,719	29%	94.7%
X White	86,461	89,828	65%	96.3%
X Economically Disadvantaged	28,900	30,533	22%	94.7%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	131	587	100%	22%
African American	*	22	4%	5%
X Hispanic	27	199	34%	14%
X White	102	362	62%	28%
X Economically Disadvantaged	10	125	21%	8%

Reading includes second administration results for students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	121	579	100%	21%
African American	*	20	3%	< 1%
X Hispanic	24	190	33%	13%
X White	96	365	63%	26%
X Economically Disadvantaged	10	117	20%	9%

Mathematics includes second administration results for students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	61	365	100%	17%
African American	*	11	3%	9%
X Hispanic	9	114	31%	8%
X White	50	236	65%	21%
X Economically Disadvantaged	7	69	19%	10%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	142	368	100%	39%
African American	*	*	*	18%
X Hispanic	30	116	32%	26%
X White	108	237	64%	46%
X Economically Disadvantaged	14	69	19%	20%

Comparable Improvement: ACKNOWLEDGED: READING/ELA & MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	535	Q1
X Math	533	Q1

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Recommended High School Program (RHSP)/DAP (Class of 2006): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	151	163	100%	92.6%
African American	*	4	2%	*
X Hispanic	31	37	23%	83.8%
X White	115	121	74%	95.0%
Economically Disadvantaged	22	29	18%	75.9%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2006): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	87	145	100%	60.0%	27	87	31.0%
African American	*	4	3%	*	*	*	*
Hispanic	9	31	21%	29.0%	2	9	22.2%
X White	74	109	75%	67.9%	22	74	29.7%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	131	187	100%	70%
African American	*	*	*	*
X Hispanic	37	57	30%	65%
X White	94	124	66%	76%
X Economically Disadvantaged	18	32	17%	56%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	113	185	100%	61%
African American	*	*	*	*
X Hispanic	25	55	30%	45%
X White	86	124	67%	69%
Economically Disadvantaged	16	29	16%	55%